Learning Conversation Notes	
Name of Partner: Chana High School	<b>Date:</b> April 25, 2006
Teen Parent Program	
Number of Children Served:	<b>Ages:</b> Prenatal (5), 0 yr (9), 1 yr (6),
20	
When Served:	Gender: Ethnicity:
8/17/2005 to 4/24/2006	9-Male 015 - Caucasian
	6-Female 001 - Multiracial
	5-Unkn 004 – Hispanic

**Conversation Participants:** Debbie Prince, Nicole Laubach, Laura Barhydt, Don Ferretti, Michael Romero, Janice Critchlow, Janey Crider

#### **Outcomes:**

- Pregnant and parenting teens and young adults served by Chana's parenting program are supported with education, developmental opportunities, and parenting skills resulting in children 0-5 who are healthy and meeting appropriate developmental milestones.
- Non First 5 funding will exist and be used to reduce by 25% the First 5 funds needed for staff salaries in fiscal year 2006-07.

#### **Performance Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity and when services were provided) (Chana, Maidu, Adult Education)
- Parent's completion of graduation/GED/CHSPE
- Adolescent Ault & Parenting Inventory (AAPI) with teen parents (Chana, Maidu, Adult Education)
- Placer Outcomes Screening (Early Childhood)(Chana, Maidu, Adult Education)
- Ages & Stages Questionnaire (Developmental and Social Emotional) (Chana, Maidu, Adult Education)
- Anecdotal stories and pictures (demonstrating outcomes)
- The amount of non First 5 funds actually received and applied to Young Adult Parent program staff salaries and outreach in fiscal year 2006-07

## What is this data telling us about achievement of outcomes?

There are a high number of infants in the current reporting period. This is a good match because this program's main focus is on infant and toddler care.

Mothers on school maternity leave are visited weekly by staff so that they do not fall too far behind and lose credits.

Six parents should be ready to graduate in June. One will take her GED next month. This relates to outcome 1 because these parents will have been supported educationally by Chana through graduation.

## **Anecdotal pictures show appropriate developmental learning:**

Many of the young parents enjoy the parenting support group/classes and are eager to continue participating in these programs.

Chana's attempt to include the extended family for the holiday celebration was successful. This relates to outcome 1 due to the social/emotional learning (ie: You can have a child focused/friendly party without alcohol). Chana is looking into other activities that can be conducted during the day that will give the extended family the opportunity to participate.

By providing cooking and nutrition instruction, young parents are educated about healthy meals for their children. Chana has coordinated with other agencies to provide this education. Staff sees indications that parents are using the information for their own meals as well as their children's meals.

One teen mom was being discouraged by her mother to let the child use the glasses prescribed by the doctor. Chana provided the support and helped the teen mom advocate for her child's medical needs. The child is now wearing the glasses even during playtime.

Chana attends Musikgarten, which is another of the First 5 partners. One parent wanted to quit coming to this program, but another parent advocated for her child by saying "I probably would like to quit also, but my son loves it so much that I want to continue coming for him".

## **AAPI (Adolescent Adult & Parenting Inventory):**

This is a tool to assess whether a parent might have abusive tendencies and is administered as a pre and post survey. Information gained from this tool can be used to determine topics for the parenting classes. AAPI will be continued to be used in house, but may not necessarily be used as a requirement for First 5.

#### **ASQ (Ages and Stages Questionnaires):**

ASQ: Communication, gross motor, fine motor and problem solving ASQ-SE: Social/Emotional

All of the children are meeting their developmental milestones. During the pretest it was noted that one child was borderline on problem solving and personal social issues. By modifying activities to focus on these areas, this child has made significant progress, which has resulted in him scoring in the normal range at the post test.

#### Placer Outcome Screens (early childhood and adult):

On average the children scored a 4 on intake and a 4 at exit. This survey included 8 children. While none of these children are in an at risk situation, this survey has identified children who may need to be watched more closely with respect to various screens. The data confirms what staff has identified through their experience with the children.

## **Funding sustainability:**

Chana does not have 25% additional funds from non First 5 sources. This financial sustainability outcome will not be achieved.

## In what ways will we apply what we have learned from our data?

It was identified at the last learning conversation that many of the children's environments included tobacco smoke. Chana has coordinated with KIIS to educate young parents about second hand smoke. Some young parents are really working hard at reducing or quitting smoking, or at least reducing smoking around their children. However some of the children have family members who refuse to change their smoking habits around them.

## Other points that were made during the conversation:

Approximately one-fifth of the participants are Spanish speaking so it is great that there is a bilingual staff worker.

Two thirds of the children receiving services are living in the Auburn area and the rest are from the greater foothill area.

It was determined that transportation and scheduling issues prevented many of these young parents from attending childbirth education classes. Chana has arranged for these young parents to be able to receive health or elective credit for attending Perinatal Health Classes during the school day by providing transportation.

# Next Steps:

Laura will work towards managing the outcome tracker data herself.

Develop a realistic social capital sustainability outcome for the next contract.

Next learning conversation to be held November 14, 2006, 1:15 – 4:45 pm.